

WORKING GROUP REPORT

Consultations

Date: March 6, 2025
Co-leads: Susan Lee, Nicole Di Wu

DESCRIPTION/OBJECTIVES

Provide recommendations to TDSB and Director of Education concerning system level concerns including related to parent engagement. Coordinate and facilitate all Board and Ministry consultation requests.

UPDATE

PIAC Consultation Working Group – March 6, 2025 @8:00 pm via Zoom

Present: Susan Lee, Nicole Wu, and Andrew Waters, Mercy Charles, Gordon Harvey Regrets: N/A; Absent: N/A

- Discussed the recommendations and motions.

RECOMMENDATIONS

TDSB Supporting Parent Engagement

The Consultation Working Group proposes that PIAC make the following recommendations:

1. Currently, in the policy development process PIAC is not consulted on Policies until Phase 4 along with other external advisory committees. The Director of Education and the TDSB develop a process that allow PIAC to be involved at an earlier phase of the policy development process.
2. PIAC and external advisory committees are consulted on the policy development process but not on the procedural development process. However, historically where parents and TDSB at times conflict is in the procedural aspect of the policy: we request that PIAC and other advisory committees be consulted during the development of procedural process to reduce conflict and to encourage good faith in the board. As well as information on recommendations made to the board and how decisions were made about the policies and procedures.

Request for Review of the Central Interest Programs

Whereas the TDSB has in place various central interest programs to assist and enhance the interests of students and the TDSB strives to offer students valuable educational opportunities while creating a nurturing climate to promote their growth, development and success.

Therefore, be it resolved that the board conduct a full review of the CIP paying attention to but not limited to the following areas:

- a. Curriculum – has the curriculum remained the same since the lottery or has it changed and if what way. (Were courses modified or removed after the lottery?)
- b. The adequacy and quality of support for students who are struggling with the rigorous nature of the programs. Was extra tutoring support given to students?
- c. What was the comparison of success rate or dropout rate of students pre lottery and post lottery? Data on retention rates would be recommended.
- d. With the lottery was the diversity objectives met in the student population?
- e. Were students ever declined a position in the CIP due to their geographical location?
- f. How was information about the various CIP programs sent to schools across the TDSB?
- g. How many students are applying from the marginalized, racialized communities and how many of those who are applying are being accepted into the Central interest programs?
- h. What are the success criteria TDSB staff for the lottery and the CIP?

QUESTION(S)

N/A

NEXT STEPS & ACTION ITEMS

N/A